

5th Grade: 4th Quarter Curriculum Guide

Reading:

Week 27: March 17 – March 21

identify and make inferences about plot elements in literary text, then write a summary that includes plot terms 5.6F, 5.8C • analyze the plot elements by asking “how” and “why” these events happened 5.6F, 5.8C • identify figurative language and analyze its purpose in text 5.10D, 5.6F, 5.7C • make connections across texts with an emphasis on similarities and differences (i.e. compare author’s purpose, subject matter, sensory language, characters, theme, message) 5.6E, 5.7B

Week 28: March 24 – March 28

generate questions before, during, and after reading 5.6B, 5.7E • analyze the relationships of and conflicts among the characters (Who are the major/minor characters? Do they get along? What conflicts do they have? How are the conflicts resolved and what do they learn from them?) 5.8B identify and make inferences about plot elements in literary text, then analyze the plot elements by asking “how” and “why” these events happened 5.8C

Week 29: March 31 – April 4

10-day ELA STAAR Review

Week 30: April 7 – April 11

10-day ELA STAAR Review

Week 31: April 14 – April 18

Separate details in informational texts into two categories: controlling ideas & supporting details. Then evaluate details to determine which are the most important ones 5.6G, 5.7G • analyze the author’s decision to include specific supporting details 5.6G, 5.9Di • explain the author’s purpose for writing a text, citing details that support this explanation 5.10A

Week 32: April 21 – April 25

separate details in informational texts into two categories: controlling ideas & supporting details. Then evaluate details to determine which are the most important ones 5.6G, 5.7G • analyze the author’s decision to include specific supporting details 5.6G, 5.9Di • explain the author’s purpose for writing a text, citing details that support this explanation 5.10A

Week 33: April 28 – May 2

synthesize information from across a text, then draft a summary that maintains meaning and logical order 5.6H, 5.7D • make connections across texts with an emphasis on similarities and differences (i.e., compare author’s purpose, subject matter, sensory language, characters, theme, message) 5.6E, 5.7B

Week 34: May 5 – May 9

generate questions before, during, and after reading 5.6B, 5.7E • analyze the relationships of and conflicts among the characters (Who are the major/minor characters? Do they get along? What conflicts do they have? How are the conflicts resolved and what do they learn from them?) 5.8B • identify and make inferences about plot elements in literary text, then analyze the plot elements by asking “how” and “why” these events happened 5.8C

Week 35: May 12 – May 16

generate questions before, during, and after reading (note: students should have time to share thinking with peers along the way) 5.6B, 5.7C • analyze details that reveal the relations and conflicts of different characters 5.8B • using character and plot details, infer different themes in a literary text 5.8A, 5.10A

Week 36: May 19 – May 23

generate questions before, during, and after reading (Note: students should have time to share thinking with peers along the way) 5.6B, 5.7C • analyze details that reveal the relations and conflicts of different characters 5.8B • using character and plot details, infer different themes in a literary text 5.8A, 5.10A

Writing:

Week 27: Patterns of Revision: Invitation to Combine, Lesson 5.20

Recomposing: Moving from Passive to Active Voice, continue using Rubric Remedies for Prompt Deconstruction, Central Idea/Claim, Introductions, Conclusions, Evidence, Expression of Ideas

Week 28: Extended Constructed Response, Writing Mode: Argumentative or Informational (Using Rubric Remedies for Ideas and Clarification)

Week 29: 10-day ELA STAAR Review

Week 30: 10-day ELA STAAR Review, Reading STAAR Test

Week 31-Week 36: Extended Constructed Response, Writing Mode: Argumentative or Informational (Using Rubric Remedies for Ideas and Clarification)

Math:

Week 27: Unit 11 Recognize the volume of a three-dimensional figure as the number of unit cubes needed to fill it, use concrete objects and pictorial models to develop the formula for volume, represent and solve problems related to volume

Week 28: Represent and solve problems related to volume, solve problems by calculating conversions, Unit 12: represent numerical and categorical data, represent data on a scatterplot

Week 29: Solve one-step problems using data, solve two-step problems using data, define types of taxes, explain the difference between gross and net income

Week 30: STAAR Review; Reading STAAR Test

Week 31: STAAR Review; Science STAAR Test

Week 32: STAAR Review; Math STAAR Test

Week 33: Unit 12: Forms of payment, CUA #4, addition and subtraction of positive rational numbers

Week 34: Multiplication and division of decimals, fractions, and whole numbers

Week 35: Multiplication and division of decimals, fractions, and whole numbers

Week 36: Simplifying expressions

Math Resources at Home

Progress Learning

Zearn

Boddle

Science:

3/17 thru 3/21: Ecosystems Interactions and Flow of Energy in Food Webs
5.12 A, B, C

3/24 thru 3/28: Structures and Functions 5.13 A

3/31 thru 4/4: Instinctual and Learned Behavioral Traits 5.13 B (NT)

1/7 thru 4/16: Science STAAR Review

4/17: STAAR Test

4/21 thru 5/16: STEM Challenge-Introduction and Challenge 1/EOY

5/19 thru 5/21: STEM Challenge-Winners Announced and Prizes Awarded

Social Studies:

3/17-3/21: The Roaring 20s and the Great Depression

The Roaring 20s and the Great Depression 5.5A, 5.5C, 5.10C, 5.11A, 5.12A, 5.12B, 5.12C, 5.12D, 5.22C

3/24-3/28: A World at War Week 24 Pearl harbor, Tuskegee Airmen, Cold War, Atomic Age 5.5A, 5.5C, 5.18A, 5.18B, 5.22C, 5.23B, 5.23C, 5.23E, 5.25A, 5.25B, 5.25C

3/31-4/4: A New Age in America Week 25 Korean War, Berlin wall, Cuban Missile Crisis, Space Age, Lyndon B. Johnson, Vietnam War 5.5A, 5.5C, 5.18A, 5.18B, 5.22A, 5.22C, 5.23B, 5.23C, 5.23E, 5.25A, 5.25B

4/7-4/17: A Changing Nation Week 26 Civil Rights Movement, Brown v. Board of Education, Dr. Martin Luther King, Jr., Cesar Chavez, Richard Nixon, Women's Rights 5.5A, 5.5C, 5.18A, 5.18B, 5.23B, 5.23C, 5.23E, 5.25A, 5.25B, 5.25C, 5.25D

4/21-4/25: A Changing World Week 27 Carter Administration, inventions and innovations, Ronald Reagan, fall of the Berlin Wall, end of the Cold War 5.5A, 5.5C, 5.11A, 5.11B, 5.18A, 5.18B, 5.22A, 5.22B, 5.22C, 5.23B, 5.23C, 5.23E, 5.25A, 5.25B, 5.25C, 5.25D

4/28-5/2: The 21st Century Week 28 George W. Bush, 9-11, war on terror, Iraq War, Barack Obama 5.18A, 5.22B, 5.22C, 5.5B

5/5-5/9: Culture of the United States Week 29 language, architecture, religion and beliefs, food, clothing, celebrations, American Identity 5.16, 5.17, 5.18, 5.21, 5.21A, 5.21B, 5.23, 5.23B, 5.23C, 5.23D, 5.25, 5.25A, 5.25B, 5.25C, 5.25D

5/12-5/16: National Symbols, Landmarks, and Celebrations Week 30 National Anthem, Statue of Liberty, The White House, landmarks, American Symbols, celebrations 5.16A, 5.16B, 5.16C, 5.16D

5/19-5/22: Citizens Week 32 voting, rights, jury duty, responsibilities, global citizenship .17A, 5.17B, 5.18A, 5.18B